

### アクティブラーニング短期集中プログラム・スケジュール

Date	Time	Theme	Session Title	Session Activities	Session Description
8/3 (Fri)	9-12pm	Teaching Skills Development	Introduction to Teaching Philosophies and Reflective Practice: What, why and how do I teach?	Welcome, overview, icebreakers, learning outcomes and objectives. Activity: Card sorting and Think-Pair-Square-Share, participants' summary, feedback, wrap-up	During this introductory session, participants will articulate their reflective teaching philosophy as teacher centred, learner centred, or a mix of those two. The workshop will be conducted using engaging active learning strategies such as a Think-Pair-Square-Share and card-sorting activity, and participants each will have the opportunity to compose a short teaching philosophy statement draft. A resource link and a certificate of participation will be granted to those who remain for the entire morning, participate in the activities, and complete a short teaching philosophy draft
	1-4pm	Professional Skills Development	Critical Thinking: Introduction to Kahneman's ways of thinking	Welcome overview, icebreakers, learning outcomes and objectives. Activity: Case studies and small group discussion, participants' summary, feedback, wrap-up	During this Introductory session, participants will learn about Daniel Kahneman's two systems of thinking. The workshop will be conducted using case studies and small group discussion. A resource link and a certificate of participation will be granted to those who remain for the entire afternoon and participate in the activities
8/6 (Mon)	9-12pm	Teaching Skills Development	Active Learning Strategies: a practical introduction	Welcome, overview, icebreakers, learning outcomes and objectives Activity: Four Corners, Gallery Walk, and Fishbowl, participants' summary, feedback, wrap-up	During this introductory session, participants will experience active learning strategies that they may use in their own teaching, including Four Corners, Gallery Walk, and Fishbowl activities. Participants will have the opportunity to practice facilitating some parts of each activity in order to build their confidence in using these strategies. A resource link and a certificate of participation will be granted to those who remain for the entire morning and participate in the activities.
	1-4pm	Professional Skills Development	Interpersonal and Intercultural Skills: Introduction to the Single Story and personality types	Welcome, overview, icebreakers, learning outcomes and objectives Activity: Video, Think-Pair-Square-Share, simulation activity, personality assessment and discussion, participants' summary, feedback, wrap-up	During this introduction to assumptions, participants will view a video about a concept called the "Single Story", then discuss their understanding of the video using the strategy Think-Pair-Square-Share. Participants will then complete a personality assessment and discuss their results in small groups. A resource link and a certificate of participation will be granted to those who remain for the entire afternoon and participate in the activities
8/7 (Tue)	9-12pm	Teaching Skills Development	Assessment Strategies: Introduction to Objectives and Alignment	Welcome, overview, icebreakers, learning outcomes and objectives Activity: Gallery Walk to write objectives/outcomes as a group, card sorting activity to differentiate formative from summative assessment, then small group application of constructive alignment. Participants' summary, feedback, wrap-up	During this introductory session, participants will learn about formative and summative assessment, as well as the principal of constructive alignment. Participants will have the opportunity to compose and constructively align a learning objective and assessment strategy, using the active learning strategies Think-Pair-Square-Share and Gallery Walk. A resource link and a certificate of participation will be granted to those who remain for the entire morning and participate in the activities.
	1-4pm	Professional Skills Development	Creativity and Innovation: Introduction to Kirton's Creativity and Innovation Inventory	Welcome, overview, icebreakers, learning outcomes and objectives Activity: Large group discussion about creativity, self assessment of where each participant falls on Kirton's Adaption Innovation Inventory, group discussion. Participants' summary, feedback, wrap-up	During this introduction to creativity and innovation, participants will discuss their assumptions of what creativity looks like, learn about Kirton's Inventory and complete a self assessment of their own creativity, then discuss in small groups the implications to their profession. A resource link and a certificate of participation will be granted to those who remain for the entire afternoon and participate in the activities
8/8 (Wed)	9-12pm	Teaching Skills Development	From Novice to Expert: Introduction to concept mapping using Dreyfus' model of skills acquisition	Welcome, overview, icebreakers, learning outcomes and objectives Activity: Think-Pair-Share about what acquiring skills, group concept map using Dreyfus' model, individual concept map of key objectives for a participant's course. Participants' summary, feedback, wrap-up	During this introductory session, participants will learn about Dreyfus' model of skills acquisition and apply the model to a concept map to determine the core novice and expert concepts within each participant's course content. A resource link and a certificate of participation will be granted to those who remain for the entire morning and participate in the activities.
	1-4pm	Professional Skills Development	Ethics and Values: Introduction to professional mission statement composition	Welcome, overview, icebreakers, learning outcomes and objectives Activity: Introduction to ethics and values in professional practice, peer-based values interview, individual mission statement draft, small group sharing and discussion. Participants' summary, feedback, wrap-up	During this introduction, participants will learn about professional and personal mission statements as a way to guide professional development. Participants will write a draft mission statement using a values interview activity. A resource link and a certificate of participation will be granted to those who remain for the entire afternoon and participate in the activities